

**Diabetes Medication Management Orders (DMMO)**

In Accordance with UCA 53G-9-504 and 53G-9-506  
Utah Department of Health & Human Services/  
Utah State Board of Education

HEALTHCARE PROVIDER:

Name:

Phone:

Fax:

**STUDENT INFORMATION**

School Year:

Student Name:	<input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2	School:
DOB:	Age at diagnosis:	School Fax:
Parent Name:	Phone:	Phone:
Emergency Contact:	Relationship:	Phone:

**TO BE COMPLETED BY LICENSED HEALTHCARE PROVIDER****EMERGENCY GLUCAGON ADMINISTRATION**

Immediately for severe hypoglycemia: unconscious, semiconscious (unable to control airway, or seizing)	Glucagon Dose: <input type="checkbox"/> IM 1.0 mg/1.0 ml <input type="checkbox"/> Nasal (Baqsimi) 3 mg <input type="checkbox"/> SQ (Gvoke) 0.5 mg <input type="checkbox"/> SQ (Gvoke) 1.0 mg	Possible side effects: Nausea and Vomiting
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**BLOOD GLUCOSE TESTING**

Target range for blood glucose (BG):  70-150  80-150  100-200  Other:

Times to test:  Before meals  If symptomatic  Other:

If symptomatic (See student's specific symptoms in Individualized Healthcare Plan (IHP).

- If BG is less than \_\_\_ mg/dl, follow management per Diabetes Emergency Action Plan (EAP).
- Student should not exercise if BG is below \_\_\_ mg/dl or symptomatic of hyperglycemia.

CONTINUOUS GLUCOSE MONITORING (CGM): **If student has a CGM please attach CGM Addendum.**

All students using a CGM at school must have the ability to check a finger stick blood glucose with a meter in the event of a CGM failure or apparent discrepancy.

Student is currently using the following CGM:

**CARBOHYDRATE COUNTING**

- Student is capable to independently count carbohydrates at meals for insulin administration.
- Student requires a trained adult to supervise carbohydrate counting of meals for insulin administration.
- Student requires a trained adult to carbohydrate count meals **and** administer insulin.

**INSULIN ADMINISTRATION (Please attach appropriate addendum [pump/smart pen or insulin injection])**

<input type="checkbox"/> Humalog <input type="checkbox"/> Novolog <input type="checkbox"/> Apidra <input type="checkbox"/> Admelog <input type="checkbox"/> Lispro <input type="checkbox"/> Aspart <input type="checkbox"/> Fiasp <input type="checkbox"/> Other:	<input type="checkbox"/> Insulin vial/syringe <input type="checkbox"/> Insulin pen <input type="checkbox"/> Smart insulin pen <input type="checkbox"/> Insulin pump	Route: Subcutaneous	Possible side effects: Hypoglycemia
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Student is currently using the following insulin pump/smart pen:

INSULIN TO CARBOHYDRATE (I:C) Ratio: \_\_\_ unit for every \_\_\_ grams of carbohydrates before meals.

CORRECTION DOSE (meals only): \_\_\_ unit for every \_\_\_ mg/dl for blood glucose above \_\_\_ mg/dl.

INSULIN PUMP: If using insulin pump or smart insulin pen, carbohydrate ratio and correction dose are calculated by device. Correction doses and/or carb doses can be given at times other than meals per pump/smart pen calculation ONLY. If not using one of these devices insulin can only be given at meals. ADDITIONAL PUMP ORDERS: Student may be disconnected from pump for a maximum of 60 minutes, or per IHP/EAP. If unable to use pump after 60 minutes contact parent/guardian.

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Diabetes Medication Management Order (DMMO)

<b>Student Name:</b>	<b>DOB:</b>	<b>School Year:</b>
ADDITIONAL ORDERS: <input type="checkbox"/> None <input type="checkbox"/> Please allow free and liberal access to water and the restroom. <input type="checkbox"/> Please allow student to keep their cell phone with them at all times if it is being used as a medical device to receive and transmit data from their CGM. <input type="checkbox"/> Please allow student to leave class 10 minutes prior to lunch to manage their diabetes. <input type="checkbox"/> Other:		
<b>PRESCRIBER SIGNATURE</b>		
The above named student is under my care. This document reflects my plan of care for the above named student. In accordance with these orders, an Individualized Healthcare Plan (IHP), an Emergency Action Plan (EAP), (and if appropriate) the CGM Addendum must be developed by the school nurse, student, and parent to be shared with appropriate school personnel. As the student's licensed healthcare provider: <input type="checkbox"/> I confirm the student has a diagnosis of diabetes mellitus. <input type="checkbox"/> It <b>IS</b> medically appropriate for the student to possess and self-administer diabetes medication. The student should be in possession of diabetes medications at all times. <input type="checkbox"/> It <b>IS</b> medically appropriate for the student to possess, but not self-administer diabetes medication. The student should be in possession of diabetes medications at all times. <input type="checkbox"/> It is <b>NOT</b> medically appropriate for the student to possess, or self-administer diabetes medication. The student should have access to their diabetes medications at all times. <input type="checkbox"/> This student may participate in ALL school activities, including sports and field trips, with the following restrictions:		
Prescriber Name (print):	Phone:	
Prescriber Signature:	Date:	
<b>PARENT SIGNATURE</b>		
I understand that a school team, including a parent or guardian, may make decisions about implementation and assistance in the school based on consideration of the above recommendations, available resources, and the student's level of self-management. I acknowledge that these orders signed by the LIP will be used by the school nurse, and shared with appropriate school staff, to develop the IHP for my student's diabetes management at school. I understand and accept the risk that in the course of communication between myself, the school, and the provider, protected health information (PHI) sent via unencrypted email or text message may be intercepted and read by third parties.		
Parent Name:	Signature:	Date:
<b>SCHOOL NURSE (or principal designee if no school nurse)</b>		
<input type="checkbox"/> Signed by licensed healthcare provider and parent	<input type="checkbox"/> Medication is appropriately labeled	<input type="checkbox"/> Medication log generated
Glucagon is kept: <input type="checkbox"/> NA <input type="checkbox"/> Student Carries <input type="checkbox"/> Backpack <input type="checkbox"/> In Classroom <input type="checkbox"/> Health Office <input type="checkbox"/> Front Office <input type="checkbox"/> Other:		
Diabetes Emergency Action Plan distributed to 'need to know' staff: <input type="checkbox"/> Teacher(s) <input type="checkbox"/> PE teacher(s) <input type="checkbox"/> Transportation <input type="checkbox"/> Front Office/Admin <input type="checkbox"/> Other (specify):		
School Nurse Signature:	Date:	